

Physical Therapist

Reports To:	Program Director	Department:	Program: Therapy
FLSA Status:	Non-Exempt Salaried	Pay Grade:	TBD
Revision Date:	06/07/2022	Approved By:	Program Director & HR

Job Summary

The physical therapist works as part of a multi-disciplinary team to provide physical therapy services, including physical, sensorimotor, educational, recreational, and social activities designed to help the child build on his/her physical and mental functioning. The Physical Therapist focuses on improving a child's gross motor development, strength, range of motion, endurance, balance, coordination, and gait to enable the child to participate in family and community activities as fully as possible. The Physical Therapist uses direct therapy techniques as well as teaching/coaching the child's family/caregivers how to successfully incorporate the plan of care into the child's/family's daily routine. The Physical Therapist interacts with all team members and Joya staff.

Duties and Responsibilities:

- Use a play-based approach to provide engaging, individualized, physical therapy interventions for children aged birth to three across a variety of settings (home, daycare, community, clinic).
- Engage and coach families and caregivers as full participants in the child's therapy program.
- Communicate with families and caregivers in a manner respectful of cultural, racial, gender and intellectual differences.
- Use currently accepted best practice treatment methods and clinical guidelines appropriate for infants and toddlers.
- Utilize appropriate standardized assessment tools to evaluate children with developmental concerns and make appropriate treatment recommendations.
- Regularly assess and monitor a child's progress, making changes to the plan of care as needed.
- Complete accurate electronic documentation in a timely manner.
- Oversee and mentor student interns, volunteers, and assistants.
- Communicate, collaborate, and consult with other medical professionals.
- Partner with families, caregivers, and Family Resource Coordinators to design, modify, implement, and monitor an Individualized Family Service Plan for each child.
- Address a child's equipment needs including assessment, ordering, fitting, construction and adapting equipment as needed to facilitate independent play and self-help skills.

- Maintain equipment inventory and keep equipment/materials organized and in good condition.
- Develop and run small group sensory and/or motor activities within a classroom setting.
- Attend staff, discipline, in-service, and other meetings as needed.
- Maintain a clean and safe environment for children, including assisting with custodial duties as needed.
- Participate in ongoing professional training with an emphasis on opportunities focused on infants and toddlers.
- Participate in integrative and collaborative practice both within your discipline and across disciplines to promote high quality outcomes.
- Participate in the Medicaid Administrative Claiming (MAC) program and provide timely, supporting documentation for “matchable” activities.
- Other duties as assigned.

Supervisory Responsibility:

- None

Required Skills & Abilities:

- Cultivate a positive, supportive and responsive interactions while encouraging independence.
- Exhibits compassion and administer care while incorporating the individual and cultural differences of families.
- Act in a respectful manner toward each person regardless of age, gender, race, nationality, religion, ethnicity, social or economic status, sexual orientation, health condition or disability.
- Ability to communicate effectively and make independent decisions.
- Ability to work and collaborate in a team environment effectively.
- Strong, verbal, written and listening communication skills to interact effectively.
- Ability to maintain confidentiality of sensitive information.
- Understanding of and ability to resolve conflict.
- Knowledge of HIPAA and FERPA requirements/regulations.
- Excellent organizational skills and attention to detail.
- Proficient in Microsoft Office Suite.

Education, Certifications and Position Requirements:

- Degree from an accredited school of Physical Therapy.
- Current Washington State Physical Therapy license, and the ability to maintain the license.
- One to two years' experience working with preschool children with developmental disabilities or delays desired.
- Valid driver's license and vehicle with proof of insurance.
- First Aid / CPR Certificate
- Food Handlers Permit (training may be provided).
- Bloodborne Pathogens Training (will be provided).
- T.B Test, proof of TDap Immunization, Hepatitis B and COVID-19 vaccinations.
- Washington State Department of Early Learning Criminal background clearance.
- DSHS Background Check clearance.



Environmental Factors:

- Ability to lift or carry up to 40 pounds regularly.
- Indoors, sedentary up to 7 hours/day sitting or standing and up to 4 hours/day keyboarding.
- Ability to navigate client sites (unpaved walkways, stairs, narrow hallways, etc.) on a regular basis.
- Ability to bend, twist, stoop on a regular basis.

Disclaimer:

This job description is not designed to cover or contain a comprehensive listing of activities, duties and responsibilities that are required of the employee. Duties, responsibilities and activities may change or new ones may be assigned at any time with or without notice.

Job Description Acknowledgement:

I have received a copy of the job description for my position. I have reviewed the contents of the description and I understand all my job duties and responsibilities. I am able to perform the essential functions as outlined, with or without reasonable accommodation. I understand that my job may change on a temporary or regular basis according to the needs of the organization.

I further understand that acknowledging the job description in no way alters my employment-at-will status.

If I have any questions about job duties specified, or not specified, on this description, I should discuss them with my immediate supervisor or Human Resources.

Employee Name (Print): _____

Employee Signature: _____

Date: _____